MEET THE TEACHER

6MD 6HE

WELCOME TO YEAR 6 ☺

- Introductions

- Teaching assistants
- 6MD – Mrs. Foskett
- 6HE – Mrs Lourenco & Miss Bowers
- Teacher PPA (planning, preparation and assessment)
- Mrs. Foskett - 6MD – Monday morning, 6HE Friday pm.

HE

SUBJECTS

- We follow a spiral curriculum.
- <u>Autumn 1</u>

History: Census

English: Harry Potter – Harry Potter day

DT: Textiles

Science: Living things

PGL

- <u>Autumn 2</u>

Geography: Environmental impact of Population Change

Cultural day

English: Harry Potter

Art: Craft and design

Science: Light

SUBJECTS

- Spring 1

History: World War II

Evacuee Day Imperial War Museum

English: The Boy in the Striped Pyjamas + War Poetry

DT: Structures

Science: Evolution and Inheritance

- Spring 2

History: Unheard histories – bank of England loan box

English: Holes

Art: Drawing

Science: Electricity

SUBJECTS

- Summer 1

Geography: Fieldwork

English: Holes

DT: Digital world

Science: Heart and Circulatory system

- Summer 2

Geography: Climate Change

English: Shakespeare

Art- sculpture and 3D models

Science – keeping healthy

Production, Assembly, Mass

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TRIPS/EVENTS

Autumn 1 – Harry Potter day, DT express event, PGL
Autumn 2 – Field work and cultural day
Spring 1 - Evacuee Day and trip to the Imperial War Museum
Spring 2 – Bank of England loan box
Summer 1 - Fieldwork
Summer 2 – Leavers production, assembly and Mass.

Dates for school events will be on the calendar found on the school's website.
Parents will be notified of dates for express events/ trips.
We may ask for volunteers to support trips.
We will notify you of any assemblies/ presentations as soon as possible.

TIMETABLE

- 6MD
- Indoor PE – Friday
- Outdoor PE – Tuesday

- 6HE
- Indoor PE – Tuesday
- Outdoor PE – Wednesday

- Celebration assemblies are on Friday afternoons – if your child would like to share any recent achievements, they can bring in medals, trophies, certificates etc.

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READING PLUS

- Reading Plus is an online reading development programme that teaches children the skills they need to read - improving outcomes for schools and students.
- Children have already been individually assessed from their starting point and have access to various genres of text monitoring their sight reading and ability to answer a variety of comprehension questions.
- All children in Key Stage 2 will have a login for Reading plus which they can access from home and school.
- They will access the programme three times a week, for 30 minutes a week, to ensure to maximum progression.
- Children who use their Reading Plus account at home may use this to complete their 30 minutes of reading for their homework and record in their reading record.
- Reading plus achievements will be celebrated in weekly celebration assemblies.

reading plus

HOMEWORK

Reading

We want every child to have a love of reading and choose to read for pleasure. They will become stronger readers by doing it regularly and consistently.

There must be a comment written by the child or an adult at least five times a week. If they don't have 5, they will need to stay in for extra reading time at the start of Friday lunch time. Reading records will be checked every Friday and if any child is consistently not reaching the target of 5, we will contact you to discuss.

Reading Plus can be used towards the 30 minutes a day of reading.

Times tables

Each child has a login for Times Tables Rock Stars. The children must complete 30 minutes a week. We can see when they have played and for how long. We advise that playing for 10 minutes a day is a good amount and, if completed daily, their Maths skills will greatly benefit. If they don't have 30 minutes completed, they will complete a written sheet on Fridays.

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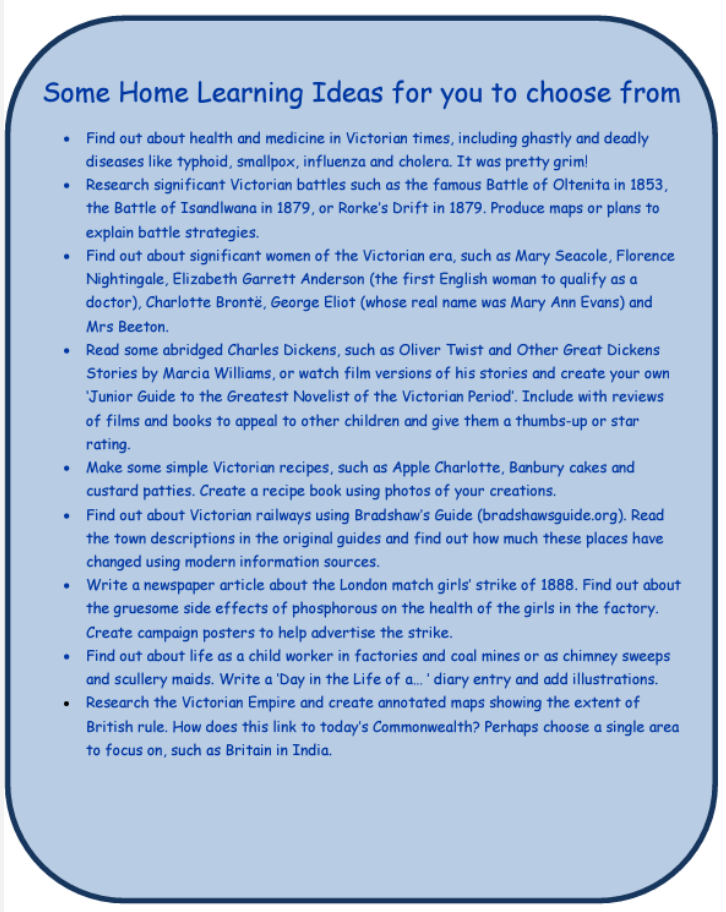
HOMEWORK

Comprehension

This is to support the children with their comprehension skills and developing their inference skills. This will be sent home most weekends. It needs to be completed and returned to school on the Monday to be marked in class. This will begin after the half term. If the children do not complete their homework, they will be asked to complete it during their lunchtime.

HOMEWORK

- Please see the homework project list on the school website (Year groups > Year 6) for ideas related to each topic. The best time to do a project is during the half term before so that it can be displayed and admired for the whole topic however they can be brought in at any point during the topic.



Some Home Learning Ideas for you to choose from

- Find out about health and medicine in Victorian times, including ghastly and deadly diseases like typhoid, smallpox, influenza and cholera. It was pretty grim!
- Research significant Victorian battles such as the famous Battle of Oltenita in 1853, the Battle of Isandlwana in 1879, or Rorke's Drift in 1879. Produce maps or plans to explain battle strategies.
- Find out about significant women of the Victorian era, such as Mary Seacole, Florence Nightingale, Elizabeth Garrett Anderson (the first English woman to qualify as a doctor), Charlotte Brontë, George Eliot (whose real name was Mary Ann Evans) and Mrs Beeton.
- Read some abridged Charles Dickens, such as Oliver Twist and Other Great Dickens Stories by Marcia Williams, or watch film versions of his stories and create your own 'Junior Guide to the Greatest Novelist of the Victorian Period'. Include with reviews of films and books to appeal to other children and give them a thumbs-up or star rating.
- Make some simple Victorian recipes, such as Apple Charlotte, Banbury cakes and custard patties. Create a recipe book using photos of your creations.
- Find out about Victorian railways using Bradshaw's Guide (bradshawsguide.org). Read the town descriptions in the original guides and find out how much these places have changed using modern information sources.
- Write a newspaper article about the London match girls' strike of 1888. Find out about the gruesome side effects of phosphorous on the health of the girls in the factory. Create campaign posters to help advertise the strike.
- Find out about life as a child worker in factories and coal mines or as chimney sweeps and scullery maids. Write a 'Day in the Life of a... ' diary entry and add illustrations.
- Research the Victorian Empire and create annotated maps showing the extent of British rule. How does this link to today's Commonwealth? Perhaps choose a single area to focus on, such as Britain in India.

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INSTAGRAM

- The school has a social media profile on Instagram.
- If you would like to follow the account you will find us on the handle ourlady.bexley.sch
- The purpose of the account is to engage and inform our school community about the wonderful enrichment and learning opportunities our pupils receive here at Our Lady of the Rosary.
- The internet permissions we have saved internally will be used when using the images of children.
- The account is a productive and engaging way of displaying our curriculum to our wider community.

YEAR 6 RESPONSIBILITIES

- Counsellors (Faith, School, green)
- House Captains – each term
- Sports leaders
- Sports captains
- Digital Leaders
- Faith chaplains
- Play leaders

YEAR 6 SATS

- All Year 6 students participate in the SATs in May.

Daily Timetable

- **Monday 10 May 2027:** English grammar, punctuation and spelling (GPS) Papers 1 and 2
- **Tuesday 11 May 2027:** English reading test
- **Wednesday 12 May 2027:** Mathematics Papers 1 (Arithmetic) and 2 (Reasoning)
- **Thursday 13 May 2027:** Mathematics Paper 3 (Reasoning)

- These are a series of papers which go across 4 days, starting with the English (SPaG and Reading) and ending the week with the Math (Arithmetic and Reasoning).
- Their results will be given to you in their end of year report in July.
- The best thing you can do to support your child is ensure they are reading weekly, completing any homework sent home and continuing with their times tables.

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HANDWRITING

- Children are expected to write neatly using cursive handwriting – with a focus on pencil grip, how they are seated, speed and accuracy.
- If children are finding it difficult to write neatly, they might be given additional tools in class to support them such as a finger spacer or a pencil grip. If any tools are sent home please ensure they are used whenever they write.

- Cards
- Postcards
- Diary
- Poster

Letters

Shopping Lists

Story writing

Book review

UNIFORM

- Please ensure all uniform is labelled, including PE kits.
- Hair ties / bands must be blue or white, no oversized "ornaments."
- Shirts/blouses to be tucked in.
- No earrings or nail varnish.
- Analogue watches allowed.
- No keyrings on school bags or lunch boxes.
- Navy or house colour caps, navy or black beanie hat, gloves.
- No scarves or umbrellas.
- No hoodies

Uniform	Girls	Boys
Winter	Blue blouse – revere collar or blue blouse with a school tie Navy blue "V" neck pullover or cardigan Navy blue skirt or gymslip White socks (long or short) or navy blue tights Flat black sensible shoes (no trainers)	Blue Shirt School Tie Navy blue "V" neck pullover Grey trousers Grey socks (long or short) Black sensible shoes (no trainers)
Summer	Light blue and white small check dress Blue blouse – revere collar or blue blouse with a school tie Navy blue skirt Cardigan White socks Black sensible shoes – no trainers	School Tie Navy blue "V" neck pullover Grey shorts / trousers Grey socks (long or short) Black sensible shoes (no trainers)

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UNIFORM

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- No earrings or nail varnish.
- Analogue watches allowed.
- No keyrings on school bags or lunch boxes.
- Navy or house colour caps, navy or black beanie hat, gloves.
- No scarves or umbrellas.
- No hoodies

PE Kit **To be kept in school**	Navy cotton shorts (no cycling shorts) Light blue polo shirt White short socks Trainers (plain white or black) House T-shirt Navy Round neck Sweatshirt Navy Jogging Bottoms * For Health and Safety reasons shorts must be worn for indoor PE.	Navy cotton shorts (no cycling shorts) Light blue polo shirt White short socks Trainers (plain white or black) House T-shirt Navy Round neck Sweatshirt Navy Jogging Bottoms * For Health and Safety reasons shorts must be worn for indoor PE.
School bags	KS1 – small school book bag KS2 – Large school book bag or school backpack	KS1 – small school book bag KS2 – Large school book bag or school backpack
Coats	Navy school blazers and navy school logo coats are optional Navy or black plain coat with hood (no fur, denim or leather)	Navy school blazers and navy school logo coats are optional Navy or black plain coat with hood (no fur, denim or leather)

BEHAVIOUR SYSTEMS

- The school follows a bespoke behaviour system.
- It is a behaviour management system which promotes positive behavior.
- We, at Our Lady of the Rosary, strive to create exemplary behaviour and believe this is at the heart of productive learning. The behaviour of our pupils is the responsibility of all adults including parents and caregivers.



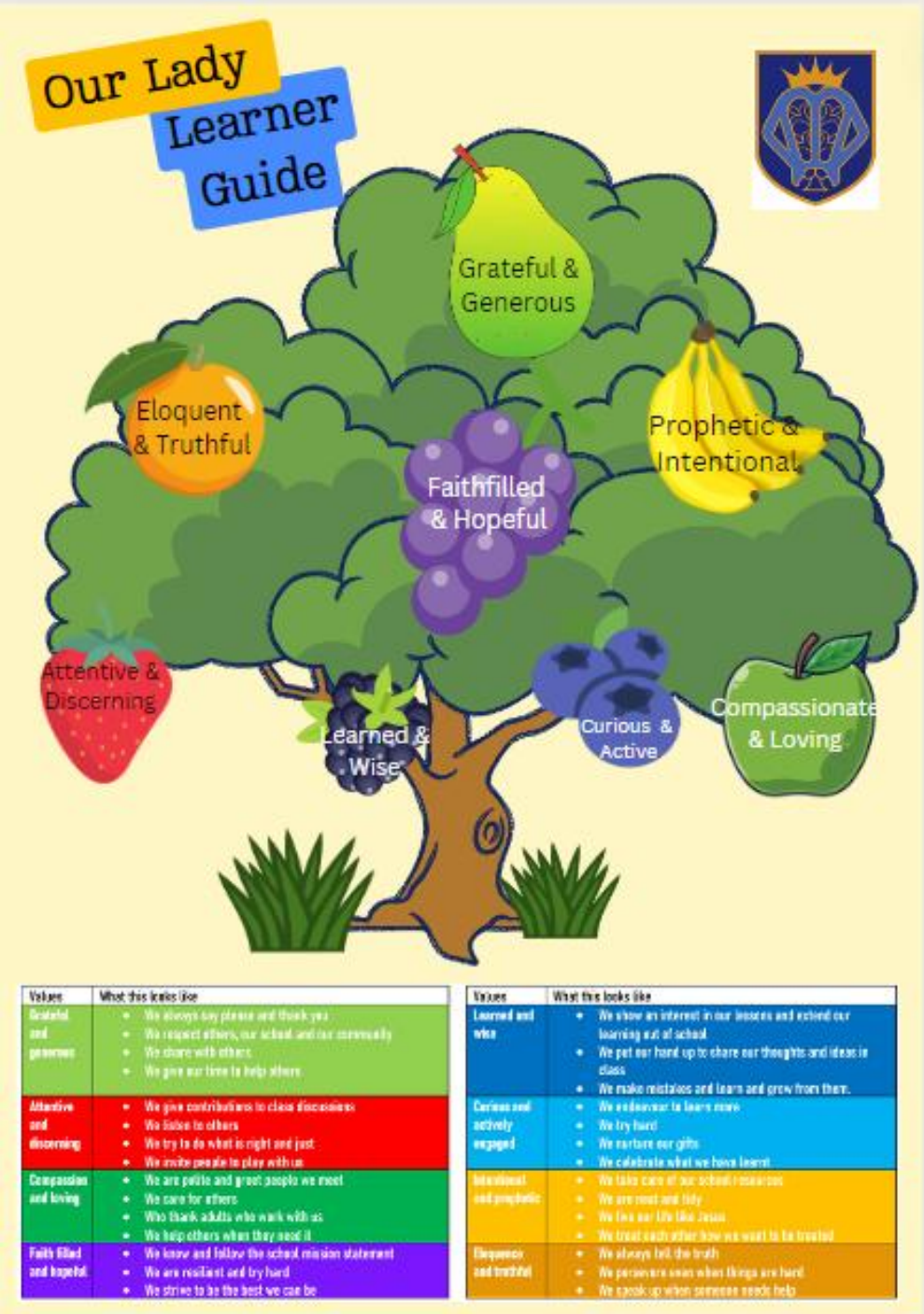


All pupils start the day on the green ready for learning section.

When pupils display good behaviour for learning such as good listening, sharing their ideas etc the adults can move them up the chart. They will receive rewards such as house points.

If pupils display disruptive behaviours they will receive a verbal waring. If this behaviour continues they may move down the chart to reflective time, missed play and in more serious situations, time out class. This would result in a member of SLT being called and they will use their professional judgement to decide what the response will be such as calling parents/carers or time out of class.

This system is a positive system and children can move up and down the chart throughout the day. It resets daily.



- At Our Lady of the Rosary we have the following school values:
  - Grateful and generous
  - Attentive and discerning
  - Compassion and loving
  - Faith filled and hopeful
  - Eloquence and truthful
  - Learned and wise
  - Curious and actively engaged
  - Intentional and prophetic

- In collaboration with the school council, we have created an Our Lady Learner Guide., which will give the pupils examples of how they can demonstrate these behaviours and in turn move up the behaviour chart.

WELLBEING



- At Our Lady of the Rosary, our pupil's wellbeing is of the most paramount importance.
- Through out the day pupils are encouraged the reflect on their emotions and indicate to trusted adults how they are feeling.
- This allows the adults to help the pupils develop strategies to self regulate their emotions.

BEHAVIOUR SYSTEMS

6MD

- Children receive house points for positive behaviour and Star of the Week is chosen every Friday. Star of the week certificate is presented during Celebration Assembly.
- Table points are given for good team work. The winning table get to have the cushions for the week.
- Raffle tickets are given for their effort in their work as well as good behaviour. Raffle tickets will be drawn out on Fridays and children can choose a prize from the prize box.

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BEHAVIOUR SYSTEMS

6HE

- Children receive house points for positive behaviour to earn the house cup.
- Star of the Week is chosen every Friday and presented during our celebration assembly.
- Secret star of the day – a child will be selected and monitored throughout the day.
- Marble jar – class reward when the jar is full!

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GENERAL NOTICES

- Going to the toilet during class is discouraged unless there is a specific medical reason.
- Water bottles can be refilled during the day.
- A small piece/pot of fruit can be brought in daily to eat during fruit and milk time while we watch Newsround. To purchase school milk you must go through the school office.
- Children can bring in a mobile phone if they have permission to walk home. They will be kept safely in a box in the classroom. They need to be switched off and stay switched off until they have left the school grounds.
- We may catch you at the end of the day if there is anything small to mention, however most communication will be by phone or a meeting. If you would like to arrange a phone call or meeting for any reason, please contact the school office.

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DONATIONS

- We welcome any resources that you no longer use at home which would be great use to the classroom!
- These may include;
- Good quality books which could further enhance our school/class libraries
- Good quality toys/games
- Preloved school uniform
- Books/Artefacts/Costumes linked to topic area.

QUESTIONS

- If you have a question specific to your child, please contact us through the office.
- General questions