MEET THE TEACHER

INS ICP

WELCOME TO YEAR 1 ☺

TOGETHER, WE WILL HELP YOUR CHILD LEARN, GROW AND FLOURISH.

- **Introductions**
- **Teaching assistant**
- Mrs. Kingwell will be supporting 1NS in the mornings and some afternoons and Mrs Hart will be supporting 1NS in the afternoons.
- Mrs Budau will be supporting 1CP for most days.
- **Teacher PPA (planning, preparation and assessment)**
- Mrs Middleton will cover for Mrs Pinto on a Friday morning until 10.30 and Mrs Pellenegretti will cover PPA on a Monday morning for Miss Creed.
- 1NS will be covered by Mrs Henderson on Friday mornings while Miss Simmons is on PPA.

TIMETABLE

- 1NS
- Outdoor PE – Monday
- Indoor PE – Thursday

- 1CP
- Outdoor PE – Monday
- Indoor PE – Thursday

Please be assured that we will support your child with changing for P.E in terms of undoing button and doing up buttons, as well as helping them to get into trousers back again. Please do encourage your child to practice these skills at home so that they can become more independent.

- Celebration assemblies are on the **last Friday of each half term**– if your child would like to share any recent achievements, they can bring in medals, trophies, certificates etc.

The Move from Reception to Year 1



Year 1 is an important step from Reception into Key Stage 1.

Children will continue to learn through:

- Play and exploration
- Practical activities
- Adult led learning with a class teacher or teaching assistant
- Group work
- Independent activities using resources to support the child.

Although children will become more independent in Year 1, learning will still be engaging, fun and practical. This will build confidence, resilience and positive learning habits.

SUBJECTS

- We follow a subject based curriculum. An overview of the coverage and what your child will learn in Year 1, can be found on the school website under the Year group heading.

Year 1 Curriculum Overview 2026 - 2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hook	Guess who from the baby photos – teachers and children	Suitcase with clothes for different seasons.	Immersive Alien Experience linked to Here We Are.	Field work-Walk around the school grounds	Trip to the forest school to look at plants/trees – tree rubbing and investigation – Do taller trees have wider trunks?	Decorate a gingerbread Man to take home
Memorable Experience	Animal Experience – Zoolab (Visitor) 10/10/26 Visitor to come in and talk to the children about life in the past.	Making smoothies	SWAC team	Visit to Godstone Farm	Exploration of old toys	Traditional Tale Day Dress Up Link with Express Event
Express Event	Grandparents to visit and talk to their grandchildren about what was it like for children in the past?	Weather report perform to the other Year 1 class/instagram	Art showcase to another year group	Build stable structures with parents (DT)	Paddington Tea Party	Make traditional tale puppet with parents (DT)
English Text	**Family Text** You Choose – Nick Sharratt Once there were Giants Five Minutes Peace	**Weather Texts** Autumn Poems Lila and the Secret of the Rain.	**Environment Texts** Dear Greenpeace	**Stories about London** Paddington Bear Katie in London The King's Hat	**Superheroes Texts** Traction Man Supertato Teddy Robber	**Traditional Tales** The Gingerbread Man Rapunzel

	So Much!		Stick Man Christmas Stories	Here we are by Oliver Jeffers			Little Red Riding Hood/Little Red and the Lion
English	Please click **here** for the Year 1 English Curriculum.						
Art and Design	**Drawing** Exploring Line and Shape			**Painting and Mixed Media:** Colour splash		**Sculpture and 3D:** Paper play	
Computing	Introdection to PM	Creative Computing	Data Explorers	Creating and Following Instructions	Animated Stories	Coding	Technology Around us / Making Beats
Design Technology			**Cooking and Nutrition** Smoothies		**Structures** Stable structures/constructing a pencil pot		**Textiles** Puppets
Geography			**UK Weather** What is the weather like in the UK?	**Local Area** What is it like here?	**Shanghai** What is it like to live in shanghai?		
History	**My History** How am I making history?					**Toys** How have toys changed?	**Explorers** How have explorers changed the world?
Mathematics	Please click **here** for Year 1 Mathematics Plan						
Music	Rhyming in Time		Let's start singing	Music inspired by the world around us	Exploring rhythm patterns	Sound and Pictures	Highs and Lows

	Gymnastics – body parts	Dance – The Zoo	Dance Growing	Gymnastics – wide, narrow, curled	Tactical thinking and self care- team building	Tactical thinking and self care- wellbeing	nd Ball laying es / Atheletics- Jumping 1
RE	Please click **here** for the Year 1 RE curriculum linked to **Lighting the Path**.						
RHE	Please click **here** for the Year 1 RHE curriculum.						
Science Following the order of Oak Academy as the order of lessons makes more sense and including elements from Kapow.	**Naming and Grouping animals** How are animals classified? Oak Academy Planning	**Seasonal Changes** How does the weather and daylight hours change in autumn and winter? Oak Academy Planning	**Animals: Sensitive bodies** What are our seen body parts called and what do we mean by the five senses? Use Kapow planning	**Identifying Plants and their basic parts** What are the different parts of plants called? Kapow Lesson 1, 6+7 combined Oak Academy Lessons 2, 3, 4, 5	**Seasonal changes** How does the weather and daylight hours change in spring and summer? Oak Academy Planning	**Everyday materials** What are the materials around us called? **Use Kapow planning**	

Phonics



Reading is a key priority in Year 1.

The school follows the **Jolly Phonics scheme** and we will be revisiting sounds from Reception and continue by introducing new sounds and alternative sounds.

We teach Phonics everyday and will be regularly testing your child's progress.

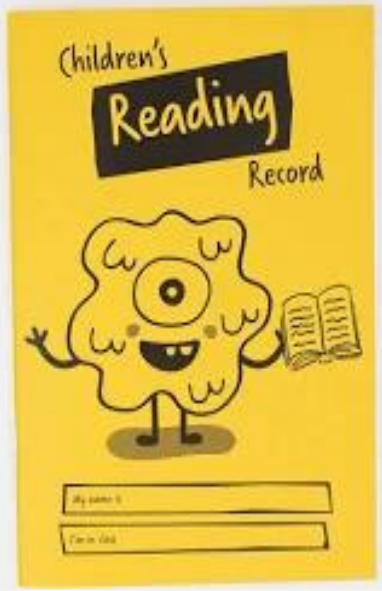


Children will practice:

- **Recognising** sounds
- **Blending** sounds to read words
- **Segmenting** words to spell
- **Reading** tricky words.

All children will take part in the **Year 1 National Phonics Screening Test** in June.

Yellow Reading Records

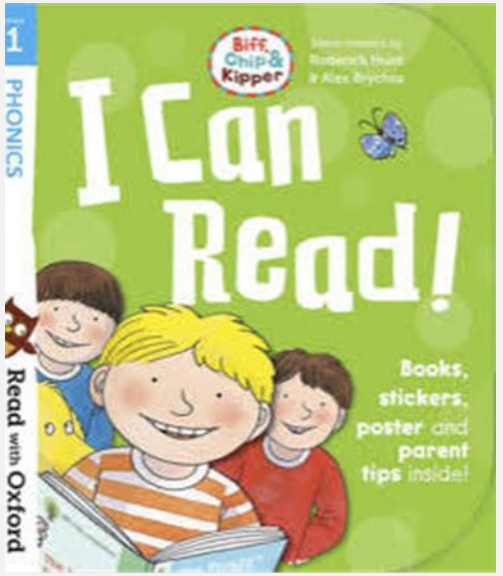


<u>Reading at home makes a big difference.</u>
Your child will read a scheme book at a level they are comfortable with. They will bring this book home with them daily and it should be accompanied by a yellow reading record book.

Please encourage your child to sound out unfamiliar words themselves first and then seek support from the adult hearing them read. It may be that you feel that it would be beneficial to **read the book with your child first and then on the next day, they can have a go at reading the book for themselves** using their growing knowledge of phonics. That is fine to build up confidence.

Your child's reading book will be changed on a **Monday, a Wednesday and a Friday**.

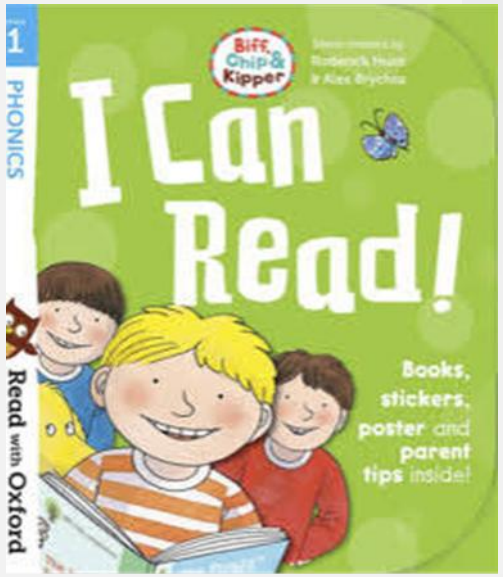
Please sign your child's yellow reading record daily to show that they have been heard read at home and also please indicate if your child has finished the book by writing the word 'finished.'

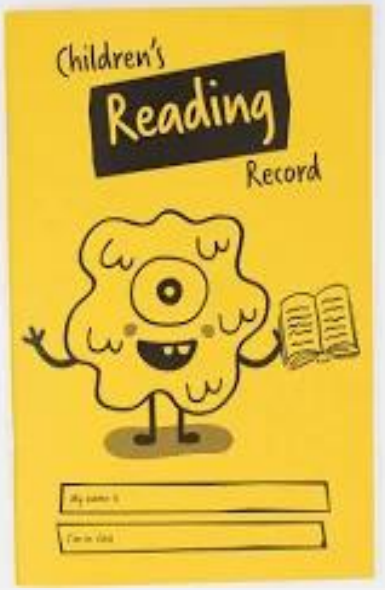


Yellow Reading Records

Please support your child by:

- Reading daily at home
- Talking about the story and the pictures and ask them questions about what they have just heard read, or read for themselves
- Practice phonics sounds
- Encourage a love of reading books.





The yellow reading record and reading book must be in their book bags every day and signed by the adult who has heard the child read at home.

READING

Jolly Phonics Readers Red Level

☐ I (*)	☐ she (*)	☐ be (*)	☐ do
☐ the (*)	☐ me (*)	☐ was	☐ of
☐ he (*)	☐ we (*)	☐ to	

Words marked with a (*) are also included within the final set of Orange Level Readers.

Jolly Phonics Readers Yellow Level

☐ are	☐ your	☐ said	☐ there
☐ all	☐ come	☐ here	☐ they
☐ you	☐ some		

Jolly Phonics Readers Green Level

☐ go	☐ by	☐ live	☐ when
☐ no	☐ only	☐ give	☐ why
☐ so	☐ old	☐ little	☐ where
☐ my	☐ like	☐ down	☐ who
☐ one	☐ have	☐ what	☐ which

Jolly Phonics Readers Blue Level

☐ any	☐ were	☐ could	☐ four
☐ many	☐ because	☐ should	☐ goes
☐ more	☐ want	☐ would	☐ does
☐ before	☐ saw	☐ right	☐ made
☐ other	☐ put	☐ two	☐ their

Jolly Phonics Readers Purple Level

☐ always	☐ cover	☐ once	☐ love
☐ father	☐ eight	☐ also	☐ mother
☐ upon	☐ every	☐ after	

Children are heard read by the class teacher weekly.
6 children are heard read per day.

To build up fluency in reading they are encouraged to recognise by sight these tricky words.

Please start by helping your child to recognise and spell the words in the blue box in the Autumn 1 term, then the yellow box in Autumn 2 and so on.



HANDWRITING

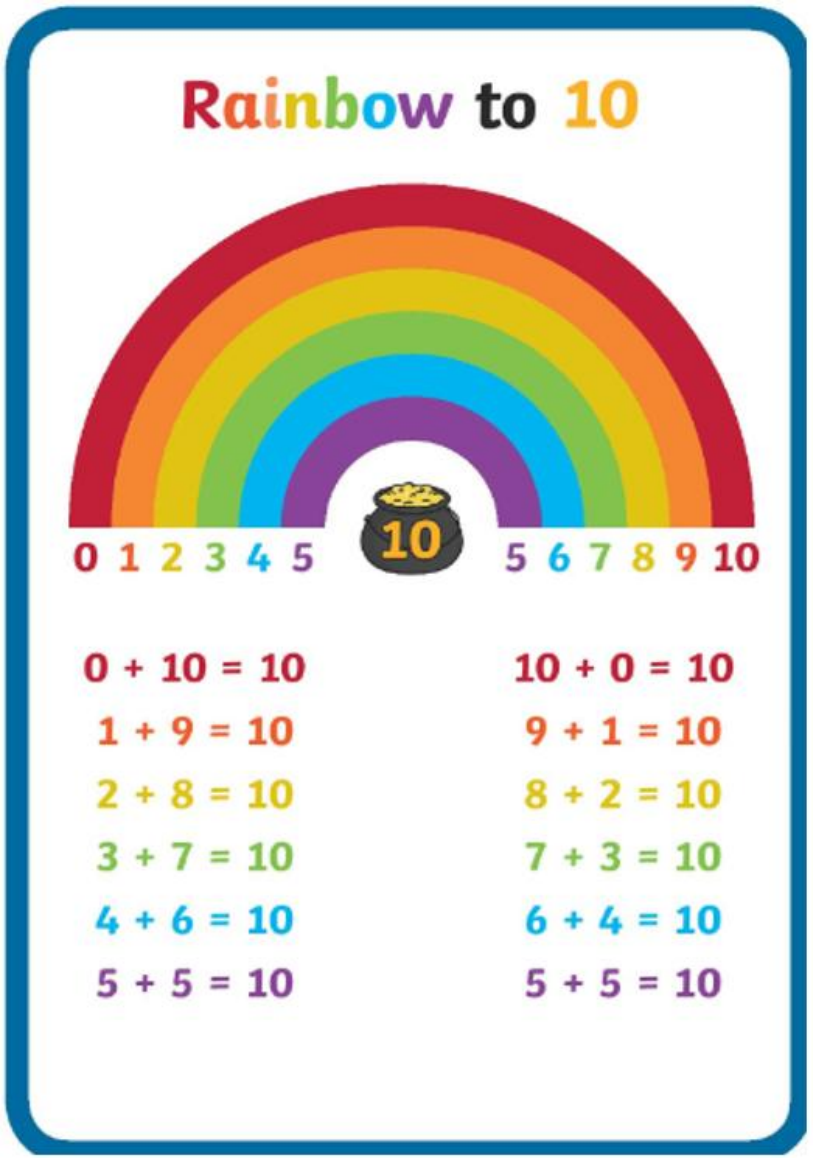
- Children are expected to write neatly, starting their letters in the correct place and ending their letters in the correct place. The letters need to be of a good size. **They do not need to learn to join up letters in Year 1** but just to form the letters correctly, getting ready to join letters in Year 2.
- If children are finding it difficult to write neatly, they might be given additional tools in class to support them such as a finger spacer or a pencil grip. If any tools are sent home please ensure they are used whenever they write.

Ideas for writing at home:

- Cards
- Postcards
- Diary
- Poster
- Letters
- Shopping Lists
- Story writing
- Book review



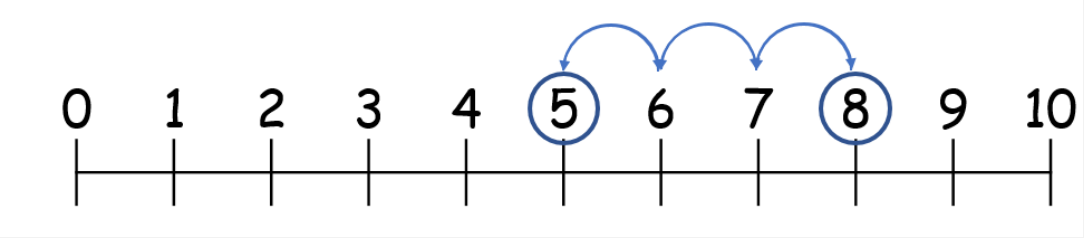
MATHS



It is important that children can:

Recognise different ways to make 10.
They can read numbers as words and numbers.
That children understand what the digits mean in a two-digit number.
They can use a number line to help them count on and count backwards.





HOMEWORK

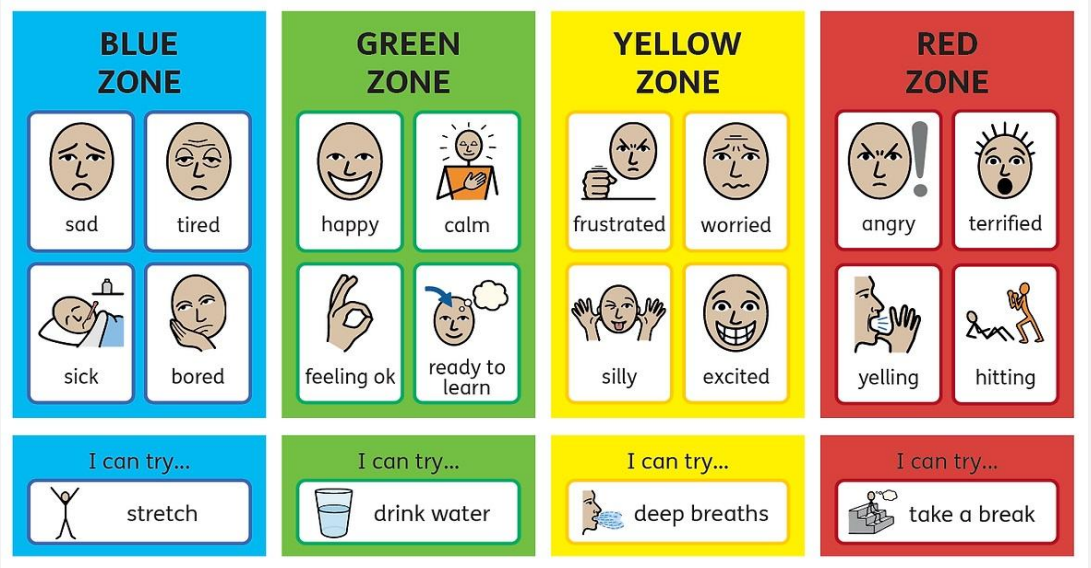
- Reading – We want every child to have a love of reading and choose to read for pleasure. They will become stronger readers by doing it regularly and consistently.
- **There must be a comment/signature written by an adult at least five times a week**.
- Spellings- We will **send home the list of tricky words** which you can practice with your child. Start with the spellings in the blue shape for the Autumn 1 term and the spellings in the yellow shape for Autumn 2.

Numbots

- Each child has a login for Numbots (it is the same as their Times Tables Rock Stars one).
- Numbots is a good way to practise basic Maths skills and adapts to your child's needs as they play.
- We encourage the children to complete **home learning activities** linked to our class work. This could take the form of written work, artwork, photos, models and mini projects. You will find some ideas soon on the school website.

BEHAVIOUR SYSTEMS

- The school follows a bespoke behaviour system.
- It is a behaviour management system which promotes positive behavior.
- We, at Our Lady of the Rosary, strive to create exemplary behaviour and believe this is at the heart of productive learning. The behaviour of our pupils is the responsibility of all adults including parents and caregivers.





BEHAVIOUR SYSTEMS

INS

- Star of the Week and the chosen child can lead the line through out the following week.
- Star in a jar- If the whole class are exceptionally well behaved they can have a star in the jar. Once it is full the class get a treat.
- House points are given for good work and behaviour.
- If the children get to the top of the Learning Ladder they get a sticker.

BEHAVIOUR SYSTEMS

1CP

- Stickers for good work are awarded
- Star of the Week is chosen every Friday.
- House points are given for good work and behaviour.
- Lucky Duck- Each day the teacher chooses a new duck from the pot with a number on it which corresponds to the children's names in the register. If the child behaves well and completes their work to a very good standard they are told at the end of the day that they were the Lucky Duck and get a sticker. If they do not behave well the teacher does not tell them they were the Lucky Duck and chooses someone new for the next day.

SAFEGUARDING

- Safeguarding is paramount. We follow procedures set out by the DfE and government legislation. Designated Safeguarding Lead is Mrs Byrne.
- When dropping off your child, please stand behind the red line and allow your child to go independently down to class.
- Entry to the school for parents/carers is via the main reception only
- Class teachers dismiss the children via the classroom door at the end of the school day.
- Please inform the office on the day if your child is to be collected by someone else. We do not keep a list of people approved to pick pupils up.
- No re-admittance to classrooms at the end of the day
- Please remind your child to stay with you once they have been dismissed at the end of the school day – they should not be running around or playing on the equipment.

DONATIONS

- We welcome any resources that you no longer use at home which would be great use to the classroom!
- These may include;
- Good quality books which could further enhance our school/class libraries
- Good quality toys/games
- Preloved school uniform
- Books/Artefacts/Costumes linked to topic area e.g. Greeks/Romans/Victorian

GENERAL NOTICES

- Going to the toilet during class time is not encouraged, however if there is a medical reason or the child desperately needs to go then they will be allowed.
- Water bottles can be refilled during the day.
- The children are offered a piece of fruit in the morning time.
- To purchase school milk you must go through the school office.
- We may catch you at the end of the day if there is anything small to mention however most communication will be by phone or a meeting. If you would like to arrange a phone call or meeting for any reason, please contact the school office.

INSTAGRAM

- The school has a social media profile on Instagram.
- If you would like to follow the account you will find us on the handle ourlady.bexley.sch
- The purpose of the account is to engage and inform our school community about the wonderful enrichment and learning opportunities our pupils receive here at Our Lady of the Rosary.
- The internet permissions we have saved internally will be used when using the images of children.
- The account is a productive and engaging way of displaying our curriculum to our wider community.

QUESTIONS

- If you have a question specific to your child, please contact us through the office.

- General questions